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EBS 204  
CITIZENSHIP EDUCATION  
30 MINUTES

GROUP B

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UNIVERSITY OF CAPE COAST  
COLLEGE OF EDUCATION STUDIES  
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH  
INSTITUTE OF EDUCATION  
FOUR YEAR B.ED - SECOND YEAR FIRST SEMESTER  
ZONAL - BASED QUIZ 1 (EGA)

- The most common way of becoming a citizen of a country is by
  - registration
  - birth
  - adoption
  - marriage
- Which of the following institutions of government protects the liberty and rights of people? The
  - Legislature
  - Police
  - Executive
  - Judiciary
- The practice of multiparty democracy intends to promote
  - sufficiency
  - ethnicity
  - stability
  - dependency
- An individual whose rights have been infringed upon seeks justice from the
  - Court
  - Police
  - President
  - Military
- The Domestic Violence and Victims Support Unit (DOVVSU) in Ghana is responsible for resolving problems relating to
  - work place disputes
  - family welfare
  - the chieftaincy institution
  - tribal conflicts

6. Laws are mainly made to ensure
- A. better education
  - B. instant justice
  - C. social conformity
  - D. family unity
7. The institution established under the 1992 constitution to educate public on their rights is the
- A. National Commission for Civic Education
  - B. District Assembly
  - C. Electoral Commission
  - D. Commission on Human Rights and Administrative Justice
8. One responsibility of the Ghanaian citizen is to
- A. protect the police
  - B. pay taxes
  - C. work and earn a living
  - D. worship freely
9. In order to protect one's life, a citizen should be
- A. a law student
  - B. a youth leader
  - C. educated on them
  - D. an observer at court sittings
10. The following qualifies an individual to become a citizen of a country **Except**
- A. birth
  - B. marriage and registration
  - C. naturalization
  - D. political affiliation
11. Rights of citizens can be protected in the state by the following **Except**
- A. Political/Public education
  - B. Free press
  - C. Independent judiciary
  - D. Free speech
12. Citizenship education sought to impact ..... of their history, beliefs and culture.
- A. knowledge
  - B. identify
  - C. image
  - D. duty
13. Citizenship is the main goal of social studies.  
True/False
14. According to Newman (1977), which of the following is not approach to citizenship education.
- A. Academic discipline
  - B. Law-related education
  - C. Integrated approach
  - D. The moral development

15. .... refers to what one is obliged to perform as a duty.

- A. Rights
- B. Responsibilities
- C. Creativity
- D. Ingenuity

16. The privileges conferred by law and nature on an individual because of his/her membership in a community are regarded as .....

- A. inheritance
- B. rights
- C. honours
- D. reward

17. A citizen can play a key role in nation building by

- A. being a member of a political party
- B. constructively criticizing the policies of the government
- C. being a member of a voluntary organization
- D. making donation to religious organization

18. The imposition of curfew limits mainly the individual's freedom of

- A. movement
- B. worship
- C. ownership
- D. association

### SECTION B

#### Briefly explain the following terminologies

1. <sup>fully right to</sup> become a citizen of a country
- i. Citizen Citizen is a person who by birth, nationality of one or both parent is gained
  - ii. Citizenship Is the status of a person recognized under the laws and customs as being a legal member of a sovereign state
  - iii. Citizenship education Citizenship Education is educating children from early childhood to become clear-thinking and enlightens citizens who participate in decisions concerning the society.
2. Mention two ways by which an individual's right can be abused in your country.
- When an individual is denied the right of association.
  - When an individual is denied the right of joining any political party of his/her choice.